

# **MAURITIUS QUALIFICATIONS AUTHORITY**

# **NATIONAL CERTIFICATE**

**LEVEL 5** 

IN

**EARLY CHILDHOOD CARE AND EDUCATION** 

# National Certificate Level 5 in Early Childhood Care and Education

1. Level: 5

2. Credits: 180

3. Review date: June 2030

#### 4. Access to qualification

## **4.1 Entry information**

National Certificate Level 3 in Early Childhood Care and Development

Or

**School Certificate** 

Or

An alternative qualification at Level 3 of the NQF

#### 4.2 Recognition of Prior Learning (RPL)

Potential candidates holding a qualification at NQF Level 3 and at least 3 years of working experience in the relevant field may access this qualification through Recognition of Prior Learning (RPL) process.

## 4.3 Award of qualification requirements

CHILD GROWTH, DEVELOPMENT AND LEARNING						
4	12					
5	6					
4	9					
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04	Demonstrate knowledge of the National Curriculum Framework Pre-Primary (NCFPP) 3-5 years	4	9
05	Demonstrate understanding of Developmentally Appropriate Practices (DAP)	5	3
06	Design and plan activities in a pre-primary setting	5	3
07	Apply the different pedagogical approaches in pre-primary education	5	3
08	Develop learning activities in early childhood setting	5	3
09	Assess the child's progress by using different assessment tools used in the pre-primary setting	5	6
	HOLISTIC DEVELOPMENT		
10	Promote the use of music, dance, and movement for the holistic development of the child	4	12
11	Develop Creative Artwork in a pre-primary setting	4	12
12	Adopt appropriate teaching and learning strategies to enhance the acquisition of mathematical concepts	4	6
	HEALTH, SAFETY AND NUTRITION		
13	Demonstrate understanding of the development of children's awareness of their body and their immediate environment	4	6
14	Support learning through indoor and outdoor activities	5	3
15	Implement health and safety practices	4	3
16	Deal with emergencies and children suffering from ill-health	4	3
17	Plan menus according to children's nutritional needs	4	3
	COMMUNICATION & DIGITAL SKILLS		1
18	Develop communication skills and literacy skills	4	12
19	Demonstrate knowledge of planning and organizing appropriate activities to help children develop their communication skills and basic literacy skills	5	15
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20	Demonstrate ICT skills	5	9			
PROFESSIONAL PRACTICE						
21	Reflect on own professional practice	5	9			
22	Carry out a project at school level	5	15			
23	Reflect on transformative practice over a period of time	5	15			
24	Demonstrate Managerial skills	5	3			
	Te	otal Credits	180			

#### 5. Purpose:

The National Certificate in Early Childhood Care and Education (Level 5) is designed to prepare learners to work as Educators in Early Childhood Education. It also provides a pathway for people contemplating further studies in the field. It provides knowledge, skills, and attributes required for learners across all early childhood services and settings within the socio-cultural context of Mauritius and allows flexibility for the holder to choose the setting where they wish to work.

## 6. Qualification pathways:

Upon successful completion of the National Certificate Level 5 in Early Childhood Care and Education, learners can choose to enrol for higher courses offered by the MIE or Universities.