



MAURITIUS QUALIFICATIONS AUTHORITY

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NATIONAL CERTIFICATE

LEVEL 3

IN

ART AND CRAFT

National Certificate Level 3 in Art and Craft

1. Level: 3
2. Credits: 118
3. Review Date: January 2028
4. Access to qualification

4.1 Entry Information

Read up to Form III or 9th Grade of the Nine Year Continuous Basic Education (NYCBE)

or

National Certificate Level 2 in Art and Craft

or

An alternative qualification at Level 2 of the NQF

4.2 Recognition of Prior Learning [RPL]

Potential at least 3 years of working experience in the relevant field may access this qualification through Recognition of Prior Learning (RPL) process.

5. Award of Qualification Requirements

Compulsory

All the unit standards listed are required:

Unit No.	Unit Standard Title	Level	Credit
Safety			
01	Demonstrate knowledge of safety in a workshop	3	1
History of Art and craft			
02	Demonstrate knowledge of history of art and craft	3	1
Drawing techniques and processes			
03	Perform hand drawing	3	3
04	Demonstrate knowledge of the fundamental elements of Art	3	2
05	Paint and make use of mixed media	3	3
06	Master the composition and principles of design	3	3

Basic calligraphy			
07	Demonstrate knowledge of the basic tools and materials needed in calligraphy	3	1
08	Produce different types of calligraphy	3	2
Design process and sustainable design			
09	Generate further idea for development in Art and Design	3	2
10	Demonstrate knowledge of recycle and sustainability development	3	2
11	Demonstrate knowledge of recycling concept in art education	3	3
Artistic Floral creation			
12	Demonstrate artistic floral creations	3	2
13	Develop techniques and processes in making artificial flowers	3	3
14	Demonstrate knowledge of the types of ornamental plants used for floral arrangement in Mauritius	3	1
15	Develop techniques and processes in floristry and flower arrangement	3	3
Paper craft and craft making			
16	Design paper quilling artwork	3	3
17	Develop basic skills in card making	3	3
Packaging			
18	Design hand-drawn logos	3	3
19	Perform handmade packaging design and development	3	3
Carving			
20	Perform the art of pyrography/pyrogravure	3	3
21	Develop hand wood-carving	3	3
22	Perform hand glassware engraving	3	3
Clay Craft			
23	Select tools used in clay craft	3	1
24	Produce polymer clay craft	3	3
25	Produce pottery and clay craft	3	3

3-D Art			
26	Develop the creative art of candle making	3	3
27	Produce basic resin craft	3	3
Textile printing			
28	Select fabric for printmaking	3	1
29	Perform block printing	3	3
30	Perform screen printing	3	3
31	Perform tie and dye	3	3
Fiber Craft			
32	Produce basic jute handicraft	3	3
33	Produce Macramé items	3	3
Associated Studies			
34	Demonstrate effective communications skills	3	8
35	Demonstrate mathematical skills and knowledge	3	4
36	Demonstrate technical drafting skills	3	8
37	Demonstrate good work ethics	3	1
38	Demonstrate knowledge of and apply safety and health measures	3	1
39	Demonstrate knowledge of entrepreneurship development	3	5
40	Demonstrate knowledge of sustainable development	3	1
41	Demonstrate understanding and use of information technology	3	4
42	Demonstrate knowledge of physical education	3	4
Total Credits			118

6. Purpose

This qualification has been designed to equip youngsters with the skills required for employment and develop their innovative ability to address the new and future challenges of society.

The qualification has also been developed in line with the new Educational Reform which aims at:

- Critical thinking skills - ability to solve complex problems
- Creativity, innovation
- Adaptability, self-discipline, initiative
- Oral and written communications skills
- Leadership, teamwork, collaboration
- Fluency in ICT, entrepreneurship skills
- Global awareness, multicultural literacy
- Scientific literacy and reasoning
- Environmental and conservation literacy.

The qualification is mainly targeted to students who have completed the Nine Year Continuous Basic Education (NYCBE) programme, which has the following objectives:

- Equip all students with knowledge, foundational skills and attitudes leading to an empowered 2030 citizenry
- Inculcate in all students a sense of moral responsibility, a set of values and a strong identity for the country
- Promote the holistic development of all students
- Provide equitable Learning for All opportunities to attain high levels of achievement
- Achieve a smooth transition to and completion of secondary education
- Give greater recognition to the value of TVET in building human capital and for sustainable development.