



MAURITIUS QUALIFICATIONS AUTHORITY

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NATIONAL CERTIFICATE

LEVEL 2

IN

EARLY CHILDHOOD EDUCATION

AND

CARE

National Certificate Level 2 in Early Childhood Education and Care

1. **Level:** 2
2. **Credits:** 60
3. **Review Date:** June 2021
4. **Access to qualification**

4.1 Entry Information

Open

4.2 Recognition of Prior Learning [RPL]

Potential candidates holding at least 3 years of working experience in the relevant field may access this qualification through Recognition of Prior Learning (RPL) process.

5. Award of Qualification Requirements

Compulsory

All the unit standards listed are required:

Unit No.	Unit Standard Title	Level	Credit
CORE			
ec/01/0001/02	Communicate with young children	2	3
ec/01/0002/02	Develop observation skills to observe a young child	2	4
ec/01/0003/02	Provide resources for play for young children	2	4
ec/01/0004/02	Provide a safe environment for young children	2	4
ec/01/0005/02	Apply hygiene practices in an early childhood setting	2	4
ec/01/0006/02	Demonstrate knowledge of the basic physical needs of young children	2	4
ec/01/0007/02	Demonstrate knowledge of attachment behaviour in early childhood and settling of young children	2	4
ec/01/0008/02	Describe ways to encourage good health in young children	2	3
ec/01/0009/02	Demonstrate knowledge of child development	2	10
ec/01/0010/02	Demonstrate knowledge of ethical behaviour in early childhood	2	8

ec/01/0011/02	Apply knowledge of age-related nutrition needs in providing food for a child	2	5
ln/01/0013/01	Enhance interpersonal skills towards effective teamwork	1	5
hm/01/0002/02	Read texts for practical purposes	2	2
	Total		60

6. Purpose

The National Certificate Level 2 in Early Childhood Care and Education provides a basic introduction to the skills and knowledge involved in the education and care of infants, toddlers and young children (0-3 years) within the sociocultural context of Mauritius.

Holders of the National Certificate Level 2 in Early Childhood Care and Education are able to demonstrate introductory knowledge, skills, and attributes of early childhood education and care in the following areas or domains of:

Early childhood educational theory and practice; Family, early Childhood setting and the community; Professional practice; Food technology and nutrition