

National Certificate in Early Childhood Education and Care - Level 4

Level of qualification:	4
Credit total:	120
Final date for comment:	June 2017
Expiry date:	June 2018

1. Purpose

The National Certificate in Early Childhood Education and Care (Level 4) is designed for people contemplating further studies or considering a career in early childhood education and care. It recognises the knowledge, skills, and attributes required for early childhood education and care across all early childhood services and settings within the socio-cultural context of Mauritius and allows flexibility for the holder to choose the setting in which they wish to work.

Holders of this qualification will demonstrate knowledge and skills in the areas of: educational theory and practice; family, community and society; home-based caregiver management; professional practice; interpersonal communication; and an introduction to food technology and nutrition.

All the Unit Standards are compulsory/as the basic principles of early childhood education and care apply across all settings. The requirements include credits for Unit Standards that recognise knowledge and skills related to the Mauritian early childhood curriculum; observation techniques; programme planning; safe supervision; emergency plans and procedures; and the facilitation of early childhood education and care arrangements.

2. Regulations for the Qualification

2.1 Special Notes

The qualification shares some credits with and builds on the introductory skills of the National Certificate in Early Childhood Education and Care (Level 3) and may lead to further studies.

Learners embarking on this program should:

- (a) be on a practical placement in an Early Childhood Development setting under supervision of a qualified trainer;
- (b) take into account the multicultural context of Mauritius and the importance of the social background within which children are cared for and learning takes place ; and
- (c) acknowledge that the relationships and the environments that children experience have an impact on their development.

Culture describes the customs, ideas, values, practices and way of living shared by a group of people.

2.2 Entry Information

National Certificate Level 3 Early Childhood Education & Care

2.3 Recognition of Prior Learning

Applicable

2.4 Detailed Qualification Requirements

Compulsory

All the Unit Standards listed below are required.

Unit No.	Unit Standard Title	Level	Credit
	CHILD GROWTH AND DEVELOPMENT		
ec/01/0001/04	Demonstrate Knowledge of Child-Rearing Practices that are used in an Early Childhood Education Setting	4	3
ec/01/0002/04	Support the Moral and Spiritual Development of the Child	4	2
ec/01/0003/04	Demonstrate Knowledge of Child Development	4	8
ec/01/0004/04	Demonstrate Knowledge of Human Development Across the Lifespan	4	2
ec/01/0005/04	Demonstrate Knowledge of Assisting with the Implementation of Early Intervention Programmes in Early Childhood Education	4	4
	LEARNING ENVIRONMENT AND CURRICULUM		
ec/01/0006/04	Assist in Implementing a Language Program of Activity in an Early Childhood Education Setting	4	2
ec/01/0007/04	Assist in Planning and Implementing a Programme Based on Different Cultures in an Early Childhood Education Setting	4	2
ec/01/0008/04	Promote the Use of Music, Dance, and Movement in an Early Childhood Education Setting	4	3
ec/01/0009/04	Use a Language to Interact with Children, Visitors and Staff in an Early Childhood Education Setting	4	3

Unit No.	Unit Standard Title	Level	Credit
ec/01/0010/04	Demonstrate Knowledge of the Ways Children Learn	4	4
	ASSESSMENT AND PLANNING FOR INDIVIDUAL NEEDS		
ec/01/0011/04	Demonstrate Knowledge of Cultural Sensitivities in a Specific Early Childhood Setting	4	4
	INTERACTIONS WITH CHILDREN		
ec/01/0012/04	Make and Use Resources for Play and Learning Activities in an Early Childhood Education Setting	4	3
ec/01/0013/04	Describe and Demonstrate Creative Art Work for an Early Childhood Education Setting	4	4
ec/01/0014/04	Present Traditional and other Stories and Games in an Early Childhood Education Setting	4	3
	FAMILIES AND COMMUNITIES		
ec/01/0015/04	Describe Traditional Family Occasions and Associated Protocols in an Early Childhood Education Setting	4	2
ec/01/0016/04	Demonstrate Knowledge of Implementing Partnership with Family and The Community in an Early Childhood Setting	4	5
ec/01/0017/04	Facilitate Early Childhood Education and Care Arrangements with Parents and Family	4	5
ec/01/0018/04	Demonstrate Knowledge of Early Childhood Services in the Local Community and in Mauritius	4	2
ec/01/0019/04	Relate Knowledge of Families in Mauritius to Early Childhood Education and Care	4	2
	HEALTH, SAFETY AND NUTRITION		
ec/01/0020/04	Assist in the Planning of a Menu, Cook and Serve a Meal in an Early Childhood Education Centre	4	5
ec/01/0021/04	Demonstrate Knowledge of an Environment that Enhances Young Children's Health	4	2
ec/01/0022/04	Demonstrate Knowledge of Protection for Young Children from Abuse	4	2

Unit No.	Unit Standard Title	Level	Credit
ec/01/0023/04	Apply Knowledge of and Reflect on Own Safety and Protection as an Early Childhood Practitioner	4	4
ec/01/0024/04	Apply Knowledge of Age-Related Nutrition Needs in Providing Food for a Child	4	5
ec/01/0025/04	Demonstrate Knowledge and Understanding of Health and Safety Skills for Work	4	4
ec/01/0026/04	Provide a Safe and Healthy Environment to Facilitate the Holistic Development of Babies, Toddlers and Young Children	4	5
	PROGRAM PLANNING AND EVALUATION		
ec/01/0027/04	Develop Understanding of Programme Planning in an Early Childhood Setting	4	6
ec/01/0028/04	Implement Observation Techniques in Early Childhood Educational Practice	4	2
ec/01/0029/04	Describe and Demonstrate Knowledge of Programme Planning in an Early Childhood Setting	4	2
ec/01/0030/04	Develop Emergency Plans and Procedures for Early Childhood Settings	4	2
	PROFESSIONAL DEVELOPMENT AND LEADERSHIP		
ec/01/0031/04	Demonstrate Knowledge of Protocols and Use them in an Early Childhood Education Setting	4	2
ec/01/0032/04	Practise Safe Supervision of Young Children in an Early Childhood Setting	4	3
ec/01/0033/04	Relate Knowledge of Organisations which Impact on Early Childhood Services	4	2
ec/01/0034/04	Demonstrate Knowledge of Professional Practice in an Early Childhood Setting	4	5
ec/01/0035/04	Demonstrate and Apply Knowledge of Communication Process Theory	4	4
ec/01/0036/04	Develop a Portfolio	4	2
	TOTAL		120

3 Accreditation option

Providers must apply for accreditation at the Mauritius Qualifications Authority.

4 Certification

The qualification will be awarded by the Mauritius Institute of Training and Development or by any other competent Authority.